

Garden Lead Audit

Please complete this audit by selecting “Great/Decent/Needs work” for each area and then add details in the notes section. Then review the audit at your first committee meeting and complete the discussion area to help you develop goals.

School: Month/Yr:	Great	Decent	Needs work	Notes
Garden Space:				
Pathways: Substrate -rocks, stones, dirt Weeds Edging		decent		Needs weeding
Vegetable beds: Edge materials Soil Level Existing plants Weeds			nw	It needs to be weeded and replanted
Perennial beds: Edge materials Soil Level Existing plants Weeds			nw	Needs soil, weeded, upkeep of existing plants
Herb beds: Edge materials Soil Level Existing plants Weeds			nw	Needs to be weeded and replanted
Irrigation system: Type: Drip, sprinkler, hose, buckets Operational Leaks		decent		Drip system is operational

School: Month/Yr:	Great	Decent	Needs work	Notes
Outdoor Classroom:				
Seating: Type- logs, benches, tables, stones Condition Shade	gr			Metal benches
Dry Erase Board: Condition Placement Shade				
Shed/Storage: Material Condition Accessibility/Security Organization		decent		Shed storage to the side
Shade Covering: Condition Placement				
Other Key Factors				
Administration support for the use, care and integration of the school garden		decent		Provides materials that we need
Garden Committee effectiveness at managing the garden			Needs work	We need to be better organized
Garden Workdays: Effectiveness Consistently scheduled Participation			Needs work	Just starting
Grade Level Use Garden used across all grade levels			Needs work	Neet to schedule times
Subjects Taught Integration across multiple academic subjects			Needs work	Not all grades teach greening



Please turn in your audit so you can discuss it with your coach before your Garden Committee meeting. In your Committee meeting you can then discuss the audit and use the findings to help guide your discussion about goals.

Committee Discussion

Are there any red flags from above or that have not been mentioned?

Develop goals below to address needs identified in the audit or the red flags to make the school garden an effective learning space. Add specific action steps to achieve the goals and identify a person who will lead the effort for each step. We have added an example in orange text.

Goal	Action Steps	Person/Team
Example: Make watering easier and consistent	Identity who controls watering timing for sprinkler	Principal and committee chair
	Establish class adoption schedule for watering	Maintenance chair

We will spend time in each meeting revisiting these goals and discussing progress in the action steps.